

Conquer Today's Credentialing, Privileging and Peer Review Conundrums In The Ambulatory Environment

Faculty



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Agenda - *subject to change*

Day 1

10 - 10:05 AM	Welcome and Introduction
10:05 - 11:15 AM	<p>Education Session</p> <p>Settings - Provider based clinics - Non provider based clinics in health systems - Independent clinics / medical groups - Ambulatory surgery centers - Telehealth - Other i.e., imaging centers,</p> <p>Required vs. Desired - Regulatory - Accreditors - Risk - Landmark Legal cases: Remember Joan Rivers? - Other</p> <p>Practitioners Covered - LIP - APPs: Supervision - Other</p> <p>Principles of Effective Credentialing and Privileging - Matching competency with clinical privileges - Dealing with superb clinicians with suboptimal citizenship - Manage loose vs. manage tight - Burden on the applicant</p>
11:30 - 11:40 AM	Break
11:40 AM - 12:50 PM	<p>Education Session</p> <p>The Greeley Pyramid - Keys to achieving great practitioner performance and accountability - Setting expectations and evaluating professional performance</p> <p>The Evolving Credentialing Standard - Leading credentialing practices to protect patients, healthcare organizations and practitioners - Value added credentialing elements</p>
12:50 - 1 PM	Answering Questions from Participants

Day 2

10 - 10:05 AM	Welcome Back and Follow-Up from Day One
10:05 - 11:20 AM	<p>Education Session</p> <p>Creating Performance-Improvement Focused Peer Review - Performance improvement to provide safer, more effective care - Determining organizational culture - Moving from punitive to positive: Creating a performance-improvement culture in your peer review program (exercise)</p> <p>Creating Core Privileging in the Ambulatory Setting - Overview of the process - Designing the drafts - Process for implementing and maintaining</p>
11:20 - 11:35 AM	Break
11:35 AM - 12:45 PM	<p>Education Session</p> <p>Case Review</p> <p>OPPE and FPPE: Using Aggregate Data For Peer Review - Selecting practitioner performance measures: Data validity and rule and rate measures for OPPE - Dealing with severity-adjusted data, patient satisfaction data, and practitioner attribution - Performance improvement-focused peer review: Evaluating OPPE data - Performance improvement-focused peer review: Creating effective FPPE plans and managing practitioner performance</p>
12:45 - 1 PM	Answering Questions from Participants and Wrap-Up